**Deacon Training Roundtable /Spring 2023 Dallas Bible Theological Institute**

# Professors- Dr. Lonnie Wesley III,

# Dr. Leon Moore

***Email (***[***info@dbti.org***](mailto:info@dbti.org)***) or*** [***lmoore2819@gmail.com***](mailto:lmoore2819@gmail.com)

**Course Syllabus**

**ZOOM Information**

<https://us02web.zoom.us/j/89084353923?pwd=Nnlna0hPRWJCakR1aGlmdmt0UEl3QT09>

Meeting ID: 890 8435 3923

Passcode: 841902

### **COURSE DESCRIPTION**

### Deacons play an important role in the functioning and health of the local church. The deacon’s responsibilities and services can help or hinder the health of the congregation. This course will cover the biblical qualifications and responsibilities for deacon ministry. The course will also cover challenges that deacons and pastors face in the area of communication and ministry. Although the principles taught in the course will have a slant toward deacons in African-American Baptist churches, these principles can be applied to deacons of every church context, regardless of race, or region of the country.

**II. COURSE OBJECTIVES**

1. 1 Timothy 3:15 “*if I am delayed, you will know how people ought to conduct themselves in God’s household, which is the church of the living God, the pillar and foundation of the truth.*”
2. Upon completion of the training, students will learn the biblical roles, qualifications, and practice of being a deacon in the local church.
3. Students will become familiar with examples of service opportunities, congregational, and family needs where deacons may participate.
4. Students will become familiar with potential challenges of deacons in a changing culture.
5. **COURSE MATERIALS**

1. THE SEVEN *Taking A Closer Look At What It Means To Be A Deacon/Lonnie D. Wesley, III*
2. *Recommended Reading: A Deacon On Purpose/Four Biblical Essentials/Tony Wolfe* [See PDF}
   1. 
3. *Recommended Reading: Now that You’re a Deacon/Howard R. Roshee*
4. Study Bible
5. Notebook or folder for organizing materials.
6. **COURSE REQUIREMENTS**
7. **Reading Assignments:** Students are expected to the chapters as assigned in text book. Students are encouraged to read ahead to not fall behind in the discussions.
8. **Review Exercises -**These review exercises will be discuss in class.
9. **Deacon Project -**Students applying this class toward a DBTI program will have the option of the following:
   1. Student can prepare a course integration paper of all the topics discussed through the end of the course. The paper should be two to three pages.
   2. Prepare a Deacon Family Ministry Plan for your church in consultation with your pastor.
   3. Prepare a two to three page summary of Tony Wolf’s book, *“A Deacon on Purpose* [Four Biblical Essentials]
10. **ATTENDANCE**

Virtual attendance is required. This course is online, via zoom, so reliable internet is necessary. Please contact the instructor immediately if you encounter difficulty with your classroom connection. We advise you to Zoom-in 10 to 15 minutes early in case there are technical issues. We will take attendance for the class and grading.

1. **LATE WORK**

All assignments should be submitted according to the class schedule below.

**Class Schedule**

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| --- | --- | --- |
| **UNIT/DATES** | **TOPICS & READING ASSIGNMENTS** |  |
| **March 9, 2023** | Introductions & Course Overview | Dr. Moore |
| **March 9th** | The history of the Deacon in the local church | Dr. Wesley |
| **March 16th** | Biblical Role of Deacons | Dr. Wesley |
| **March 23rd** | Deacon’s Responsibilities and Challenges | Dr. Wesley |
| ***March 30th*** | *No Class [Project Work]* |  |
| **April 6th** | Perspectives on Family Ministries and Deacons | Rev. Rodney Singleton, Chaplain  *Baylor Scott White* |
| **April 13th** | Deacons, Church Security and Services | Rev. Joseph Ellzey |
| **April 20th** | Deacon Roundtable Discussion | *TBA* |
| ***TBA* April 27th or 29th** | Iron Sharpen Iron/Panel & Discussion  **Class Evaluation Due** | *TBA* |

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***Note: Students taking the class for credit must submit all assignments to Dr. Leon Moore. Submit homework to*** [***lmoore2819@gmail.com***](mailto:lmoore2819@gmail.com)

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| **C** | **Text Book Reading Report /Submit this report on the last day of class.** |
|  | I have read \_\_\_\_\_\_ chapters of the book: **THE SEVEN *Taking A Closer Look At What It Means To Be A Deacon/Lonnie D. Wesley, III as assigned in class.*** |
|  | I did not complete any of the reading or Scriptures |

## STUDENT GRADING

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| **Requirements** | **Points** |
| Textbook Reading | 50 |
| Review Exercises | 20 |
| Deacon Project | 30 |
| Class Evaluation | 5 |
|  |  |
| **Total Points** | **105** |
| **Grading**  **A-90-100**  **B-80-89**  **C-70-79**  **D-60-69**  **Below 60-Unsatisfactory** |  |
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### **HONESTY AND ACADEMIC INTEGRITY AND OTHER REQUIREMENTS:**

* It is the policy of Dallas Biblical Theological Institute to practice and enforce academic honesty and integrity in the submission of all coursework from students. Therefore, violations will be referred to the Academic Dean and discipline will be administered appropriately. Misconduct of this type may be subject to rewriting papers, retaking exams if applicable for a lower grade, or receiving a failing grade for the semester.
* Academic Integrity - Warning on Plagiarism: Plagiarism, in simple terms, is the use of another person’s ideas, also called “intellectual property,” without credit to the source of the idea.  All students are expected to complete their own work giving proper credit to authors’ ideas or materials utilized in the completion of research and writing of research papers. During the taking of exams, students are expected to complete their own work.
* Special Needs: Students who have impairments, disabilities, etc. that can affect their matriculation through the course should notify the instructor as soon as possible.
* All lectures are recorded and placed on DBTI Learning Management System for the student future reference or in case they miss a class. All recorded class content (in any form) is the intellectual property of the instructor and DBTI. Sharing class content with anyone not enrolled in the current course without the express permission a violation intellectual property rights.
* Respect – In our class discussions, each student is expected to demonstrate respect to all persons as well as to the learning environment. The instructor will also show respect to all students.